

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1534 – SB 1898

March 2, 2018

SUMMARY OF ORIGINAL BILL: Revises the percentages of final grades which are determined by student achievement test scores for elementary and middle school students in the subjects of Language Arts, Mathematics, Science, and Social Studies.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (014079): Deletes and replaces all language after the enacting clause such that the only substantive change is to clarify high schools may choose not to include end of course exam scores in student grades if the scores are not received at least five days before the end of the course.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Under current law, Tenn. Code Ann. § 49-1-617, the percentage of a student's final grade in Language Arts, Mathematics, Science, and Social Studies, for students in grades three through eight during the FY17-18 school year, is 15 percent; and for the FY18-19 school year and each year thereafter shall range from between 15 and 25 percent.
- Under the provisions of this legislation, the percentage of a student's final grade in Language Arts, Mathematics, Science, and Social Studies, for students in grades three through five during the FY17-18 school year and each year thereafter, shall be between 0 and 25 percent; and for students in grades six through eight the percentage shall range between 10 and 25 percent.
- Any fiscal impact associated with revising the percentages of student final grades that must consist of student test achievement scores for elementary and middle school students is estimated to be not significant.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

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